

Thursday 7th May 2020

For the 'everyday' activities please see the slides at the beginning of Monday's power point. This is to save you printing more than you need to.

Today is a special day in the Faber household.

Mrs Faber's daughter is 14 today!

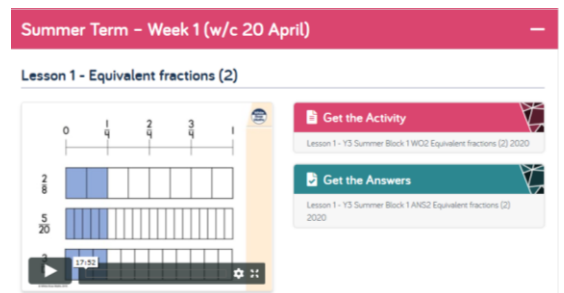
That makes Mrs Faber feel really old!

Thursday's Maths !

- **First** complete the ten in ten arithmetic questions.
- **Next** watch the video on this link that is from White Rose Maths - you will notice that it is similar to the power points that we use in class.
- <https://whiterosemaths.com/homelearning/year-3/> There are four flashback questions

That you can answer if you want to. We are starting are now onto week 1 Summer term.

This is what the page looks like.



- **Grown ups** - If for any reason the link doesn't work it is because everyone is trying to access the same documents potentially from all over the country if not world. Please try the link again later in the day or later in the week. It is an excellent resource and once everyone has settled into a routine you should be able to access it. White Rose was the only website that didn't continually crash due to traffic in the first couple of weeks and the resources are excellent. Try pressing the f5 key if the video is not there at first.
- **Children** - you should be able to watch the little video and complete the work on your own (I've tried it out on my own children and it works well) The videos are only 5 or 6 minutes long and you can pause them to go and try the questions and then carry on.
- **Then** complete the activities. If you can't print the worksheets, don't panic, most of the activities can be done on a piece of paper, you might just have to draw a few things out, like we sometimes do in class.
- **Finally** check your answers and correct any mistakes, just like we do in class. You can even use a pink and green pen if you want to.

Thursday's Mental Maths !

It's a seven in seven set of questions today - all linked to fractions.



Some tricky division and fractions now!

28. 49 days make how many weeks?

29. The teacher shared 60 sweets between 5 children.
How many sweets did each child get?

30. A taxi can take 5 people to the zoo.
How many taxis are need to take 36 people to the zoo.

31. What number must I halve to get 8?

32. If a quarter of 48 is 12 what is a quarter of 44?

33. Put these fractions in order, starting with the smallest.

$\frac{1}{8}$

$\frac{1}{5}$

$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{4}$



Fill in the missing numbers on this number line.

34.



$1\frac{2}{10}$

$1\frac{3}{10}$

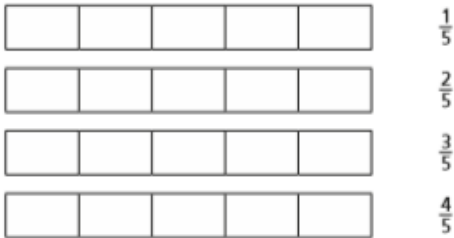
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Thursday's answers

- 28. 7 weeks
- 29. 12 sweets
- 30. 8 taxis
- 31. 16
- 32. 11
- 33. $\frac{1}{8}$, $\frac{1}{5}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$
- 34. 1 and $\frac{4}{10}$
- 1 and $\frac{5}{10}$
- 1 and $\frac{6}{10}$
- 1 and $\frac{7}{10}$
- 1 and $\frac{8}{10}$

1 a) Shade the bar models to represent the fractions.



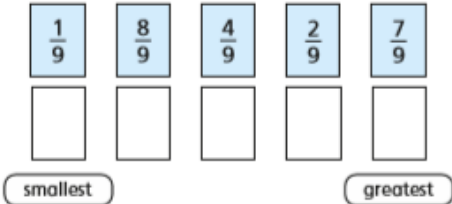
b) What do you notice?

c) Complete the sentence.

numerator denominator greater smaller

When fractions have the same _____, the _____ the _____ the _____ the fraction.

2 Write the fractions in order, starting with the smallest.

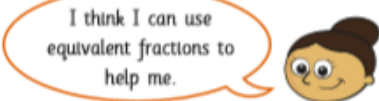


5 Tommy and Dora are ordering fractions.



Tommy

I cannot order these fractions because the numerators and denominators are different.



Dora

I think I can use equivalent fractions to help me.

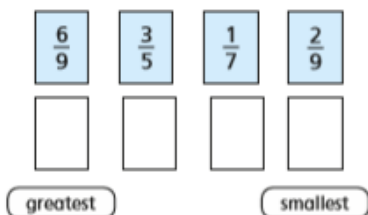
Who do you agree with? _____

Talk about it with a partner.

6 a) Complete the equivalent fractions.

$$\frac{3}{5} = \frac{6}{\square} \quad \frac{2}{9} = \frac{6}{\square} \quad \frac{1}{7} = \frac{6}{\square}$$

b) Write the fractions in order, starting with the greatest.



3 a) Shade the bar models to represent the fractions.



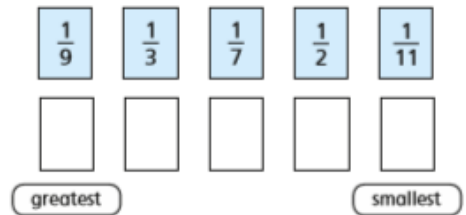
b) What do you notice?

c) Complete the sentence.

numerator denominator greater smaller

When fractions have the same _____, the _____ the _____ the _____ the fraction.

4 Write the fractions in order, starting with the greatest.

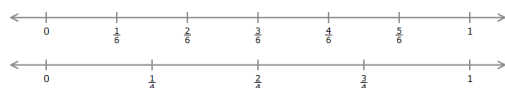


[Bonus Maths game to recap equivalent fractions](#)

<https://uk.ixl.com/math/year-3/find-equivalent-fractions-using-number-lines>

[Learn with an example](#)

Use the number lines to find a pair of equivalent fractions between 0 and 1.



$\frac{\square}{6}$ and $\frac{\square}{4}$ are equivalent fractions.

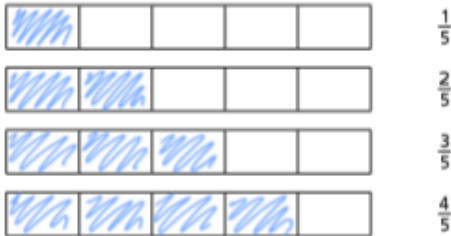
Submit

Thursday's answers

Order fractions

White Rose Maths

- 1 a) Shade the bar models to represent the fractions.



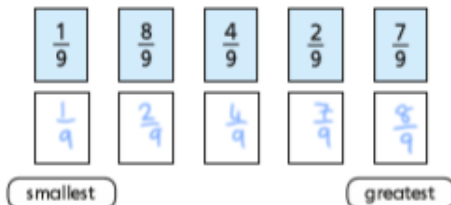
- b) What do you notice?

- c) Complete the sentence.

numerator denominator greater smaller

When fractions have the same denominator, the greater the numerator the greater the fraction.

- 2 Write the fractions in order, starting with the smallest.

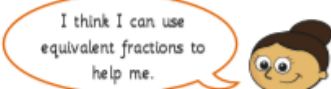


- 5 Tommy and Dora are ordering fractions.



I cannot order these fractions because the numerators and denominators are different.

Tommy



I think I can use equivalent fractions to help me.

Dora

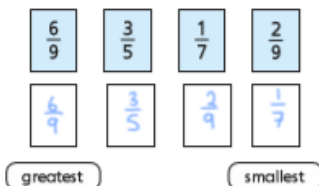
Who do you agree with? Dora

Talk about it with a partner.

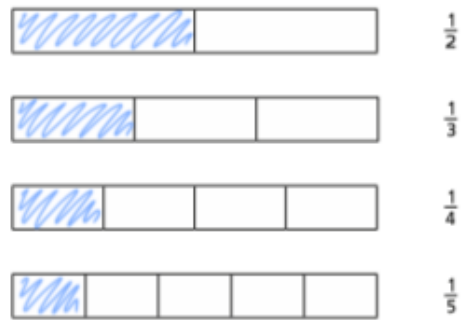
- 6 a) Complete the equivalent fractions.

$$\frac{3}{5} = \frac{6}{10} \quad \frac{2}{9} = \frac{6}{27} \quad \frac{1}{7} = \frac{6}{42}$$

- b) Write the fractions in order, starting with the greatest.



- 3 a) Shade the bar models to represent the fractions.



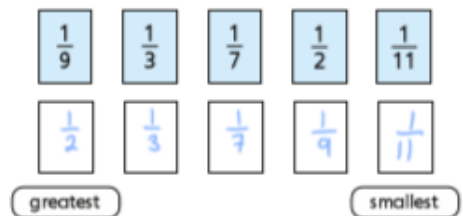
- b) What do you notice?

- c) Complete the sentence.

numerator denominator greater smaller

When fractions have the same numerator, the greater the denominator the smaller the fraction.

- 4 Write the fractions in order, starting with the greatest.

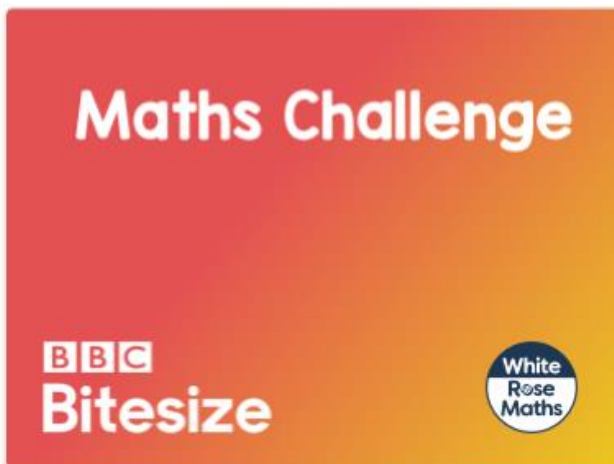


Bonus activity

You can try the **Friday Maths Challenge** as we won't be doing Maths tomorrow as it is a Bank Holiday and you wouldn't normally be at school.

- <https://whiterosemaths.com/homelearning/year-3/>
- This activity is linked with the BBC's learnina videos.

Friday Maths Challenge



Get the Challenges

The most suitable questions for Year 3 are 1, 2, 3 & 4. But why don't you work with your family on the rest of the problems. Do as many as you can! Help each other out.

Get the Answers

Coming soon!



Share your progress

#WRMChallenge #BitesizeChallenge

English: Memories of VE day

Read the recount by Ted Wheatly as he recalls his memories of VE day as a young boy.

I remember V.E. Day so well.

I was eleven years old and living in the village of Upper Wolvercote, in Oxfordshire. We lived in a little close of five small houses at the end of an unmade gravel road. It ended in a big circle. Nobody then had cars, so this gravel circle was our playground. There were about a dozen local children. I was the oldest boy, so I was leader of the boys' gang; Marion at fourteen was leader of the girls' gang. Our parents told Marion and me to prepare a special V.E. day party.

We knew that a party had to mean a bonfire, so we began collecting wood and other rubbish and piled it up in the middle of the gravel circle. Various lorries arrived, unknown to us, and deposited masses of wood on our little bonfire. Soon it was so big we had to get one of the Dads to climb to the top to place the effigy of Hitler on the top of the bonfire which was now over 10 feet tall.

We decided to begin with a Fancy-Dress Competition. My mother dressed me up as an Indian Rajah and, as leader of the boys' gang, I duly won the competition. Nearly all the girls came dressed as fairies and you could not tell them apart.

On the evening of V.E. Day, the bonfire was lit. Thank goodness it was a big circle of road. The heat was intensive. Some children went back into their houses; but in time we were all able to gather round the giant blaze. Hitler disappeared early to a communal cheer.

Then there were the refreshments. After years of strict rationing nobody had much food. Our family had three allotments and 35 chickens roaming around the entire back garden. My mother would exchange eggs for sugar and margarine. Now she had worked a miracle. There were blancmanges and jellies and cakes and sandwiches; and gallons of orange squash. It was a wonderful feast.

We children played and danced. The grown-ups danced to gramophone music coming from one of the houses. In time all the children were put to bed. The bonfire was still blazing. Next morning the bonfire was still alight. The road felt warm two days later.

Thirty years on I returned to Upper Wolvercote with my wife. There was still a patch of black on the unmade road where the V.E. Party had been.

Recently I received a letter from Marion, now aged 89. She said that, war or no war, those were the best days of her life. I agree.

<https://www.theoldie.co.uk/blog/fond-memories-of-ve-day-and-hitler-on-the-party-bonfire>



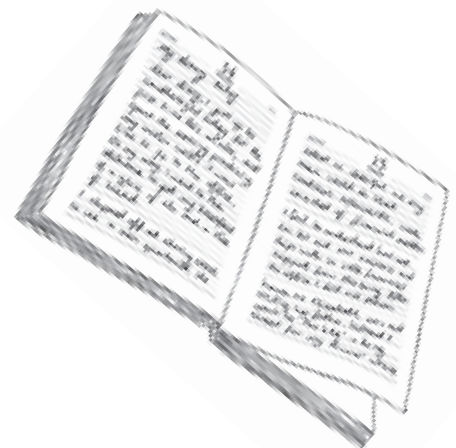
English: Diary writing

Your task is to write a diary entry from the viewpoint of one of the people in this picture. (This picture is of a VE Day Street party). Things to think about are below.



A successful diary entry should answer the following from your chosen person's view:

- Have they seen the Blitz?
- Do they know someone fighting?
- Have they lost anyone in the war?
- How have they coped with rationing?
- How do they feel about the Germans?
- Have they been evacuated?
- Do they expect things to now return to normal?
- Has the war changed the world?



Make sure to include the key words below.

'The Blitz'
Germans

ration
blackout

evacuee
King George VI

Hitler
'The Hun'

soldiers
'The Front'

Churchill
Union flags

letters
wireless

Geography and History

Watch the video clip from BBC teach class clips and see if you can remember the countries involved in the Second World War.



<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6>

Second World War Who's Who

The Allies



Great Britain



USSR
Union of Soviet Socialist Republics



United States of America



France



China

Remember that all the countries who were part of the Commonwealth or under British rule were also Allies.

Second World War Who's Who

The Axis



Germany



Italy



Japan

These three countries signed an allegiance in September 1940 called the Tripartite Pact. They were later joined by Hungary, Romania, Slovakia, Bulgaria and Yugoslavia who all wanted protection from the Russian armies.

Allies

United Kingdom
Syria – Lebanon
Iraq
Iceland
Turkey

Axis Controlled

Norway
Soviet Union
Estonia
Latvia
Lithuania
Netherlands
Poland
Guernsey
Jersey
France
Yugoslavia
Belgium
Albania

Axis

Germany
Denmark
Finland
Czechoslovakia
Austria
Hungary
Italy
Romania
Bulgaria
Iran

Neutral

Sweden
Ireland
Spain
Portugal
Switzerland

Geography and History

Europe during the Second World War Areas of Influence by 1941

Can you colour in the countries according to whether they were Allies, Axis, Axis controlled or Neutral on the map?

Use the key on the map.

If you can't print this map you could do a poster explaining who the main powers, allies and axis countries were.



ICELAND

Norwegian Sea

White Sea

SWEDEN

FINLAND

NORWAY

Gulf of Bothnia

ESTONIA

North Sea

DENMARK

Baltic Sea

LATVIA

LITHUANIA

North Atlantic Ocean

UNITED KINGDOM

IRELAND

Celtic Sea

EAST PRUSSIA

POLAND

SOVIET UNION

NETHERLANDS

GERMANY

English Channel

BELGIUM

CZECHOSLOVAKIA

HUNGARY

FRANCE

SWITZERLAND

AUSTRIA

ROMANIA

SPAIN

ITALY

YUGOSLAVIA

BULGARIA

Black Sea

PORTUGAL

Mediterranean sea

TURKEY

IRAN

Ionian sea

SYRIA

IRAQ

- Allies
- Axis
- Axis controlled countries
- Neutral countries
- Sea

